



BUILDING SELF ESTEEM AND ASSERTIVENESS

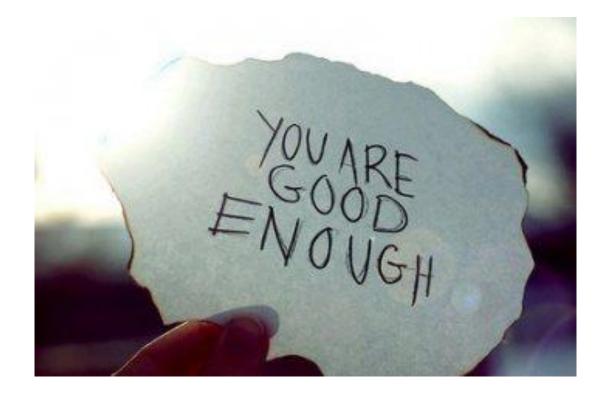
Session 2

WHAT WE WILL BE COVERING ...

Tools for Increasing Self Esteem

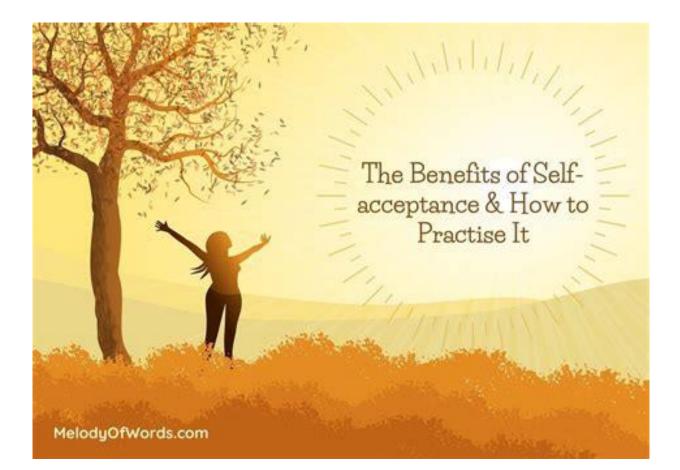
- Self-acceptance
- Becoming your own friend
- Developing compassionate self-talk
- Choosing inner compassion over inner critic self talk
- Affirmations
- Body Language

SELF ACCEPTANCE



GROUP DISCUSSION

•What are the benefits of Self- Acceptance?



TIPS TO GROW COMPASSIONATE SELF-TALK

Sounds like a good friend Could be similar to how we speak to loved ones

- Compassionate towards ourselves
- Positive and supportive
- It could be caring, motivating, understanding, accepting, encouraging and patient, whatever qualities you need

ACTIVITY – IF YOU WERE A COMPASSIONATE FRIEND TO YOURSELF...

- 1. How would you like to talk to yourself? (e.g Tone of voice, manner)
- 2. In what way would you like to talk to yourself? (e.g understanding, encouraging)
- 3. What sort of things would you say? (words or phrases)
- 4. How would this make you feel about yourself? (e.g accepted, supported)

LISTENING TO YOUR COMPASSIONATE SELF-TALK OVER CRITICAL SELF - TALK

• Self-awareness – noticing the inner critic

• Acknowledging it

• Bringing in our inner friend

• Switching to compassionate self-talk

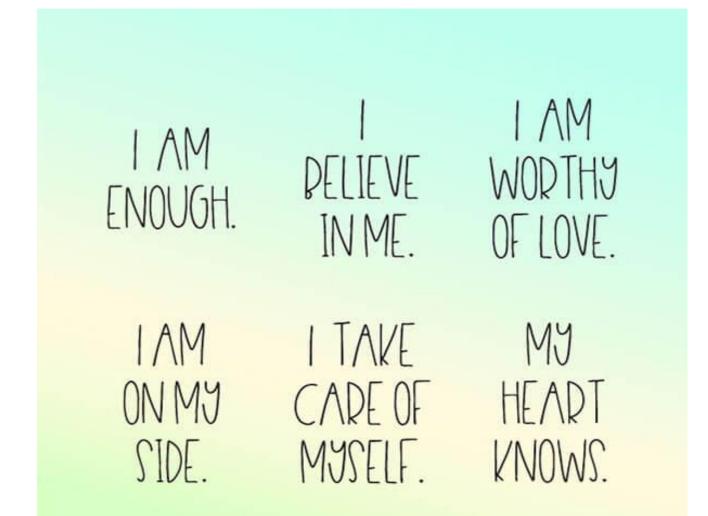
• Observing your inner dialogue

ACTIVITY

DON'T LET ANYONE RENT A SPACE IN YOUR HEAD, UNLESS THEY'RE A GOOD TENANT.



AFFIRMATIONS



GROUP EXERCISE

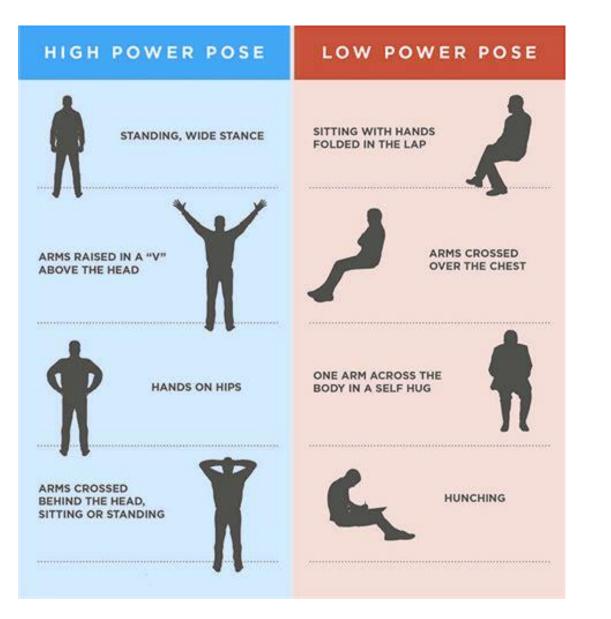
Create your affirmations using these tips:

- Personal to you your words
- Begin with 'I' or 'You'
- Brief one line long
- Supportive language
- Kind or motivating
- Realistic
- Compassionate

BODY LANGUAGE



BODY LANGUAGE - EXERCISE



GROUP QUESTION

What is the first step to raising your self esteem?



Self-esteem is the ability to see yourself as a flawed individual and still hold yourself in high regard.

Esther Perel

NEXT WEEK

• Next week we will be looking at Assertiveness

We look forward to seeing you again \odot

no, you're not perfect.



and that's exactly how it should be.

